Great Results Guarantee

Under this agreement for 2014
Eungella State School will receive

This funding will be used to

- Ensure that all students in Years 3/5/7 meet National Minimum Standards (NMS) in Writing and Numeracy in NAPLAN Writing tests OR are meeting individual targets as set down in their Individual Learning Goals (ILG).
- Increase the percentage of Year 5/7 students in the Upper 2 Bands (U2B) of the 2013 NAPLAN Numeracy test from 0% to 25%.
- Improve teacher aide capacity to achieve intervention goals and enable teacher instruction of small groups.
- Develop staff capacity to improve student performance in Writing and Numeracy.

Our strategy will be to

- Diagnose Years 3/5/7 performance in Writing against the Band descriptors and enable specific teacher instruction and intervention time.
- Analyze Years 3/5/7 current performance in Numeracy and provide targeted instruction and intervention.
- Develop and implement ILGs for students who are below the NMS in Writing and Numeracy.
- Diagnose Year 5/7 students’ performance in Numeracy and enable specific teacher instruction time to extend capability through the provision of extra aide time.
- Access professional development program, ‘7 Steps to Writing Success’, source professional development for the teaching of Numeracy and work with pedagogical coach and the cluster to improve staff capacity.
- Improve skills of teacher aides by accessing experience of cluster personnel.

Evidence:

Our school will improve student outcomes by

<table>
<thead>
<tr>
<th>Activity</th>
<th>Cost</th>
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</thead>
<tbody>
<tr>
<td>Employing and training an additional teacher aide to provide daily intervention and enable teacher focus on target student groups.</td>
<td>$ 9,394</td>
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<tr>
<td>Building teacher capacity in the teaching of Writing and Numeracy.</td>
<td>$ 1,000</td>
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<tr>
<td>Accessing pedagogical coach to assist with analysis of student performance and teacher capability.</td>
<td></td>
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</tbody>
</table>

Principal
Eungella State School

Dr. Jim Watterston
Director-General

*Based on 2013 data. To be updated when 2014 enrolment data is finalised.