

Investing for Success

**Under this agreement for 2022
Eungella State School will receive**

\$20 664*

This funding will be used to

- Increase the percentage of students in Prep to Year 6 receiving a C or higher in English from 85% to 90%.
- Increase the percentage of students in Prep to Year 6 receiving a C or higher in Mathematics from 70% to 85%.
- Diagnose learning difficulties for students and develop Individual Learning Goals for students not achieving age or year appropriate benchmarks/standards.
- Ensure 100% of students are meeting their individual learning targets as set out in their Individual Learning Goals or Individual Curriculum Plans.

Our initiatives include

- Staff released to engage in collaborative work across the school and cluster around data analysis, planning and moderation.
- Monitoring and reviewing student performance to inform teaching through analysis of A-E, behaviour, attendance, Internal Monitoring and Early Start data.
- Establishing and implementing a whole school literacy program, 3 days a week, designed to target student needs identified through data analysis.
- Building staff capability around differentiation and catering for students with additional needs.

Our school will improve student outcomes by

Purchasing additional hours for our existing Teacher Aides to support intensive differentiated intervention and classroom support.	\$16 664
Releasing teachers to engage in school and cluster data analysis, planning and moderation	\$2 000
Providing targeted Professional Development for staff to enhance the delivery of stated goals	\$2 000



Kim Saxby
Principal
Eungella State School



Michael De'Ath
Director-General
Department of Education



**Queensland
Government**